Republic of the Philippines
Department of Education
REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

**11 November 2026**

DIVISION MEMORANDUM
No. 749 s. 2026

**2026 NATIONAL OBSERVANCE OF FILIPINO VALUES MONTH**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. Pursuant to Presidential Proclamation No. 479, s. 1994, declaring November of every year as Filipino Values Month, and in consonance with Regional Memorandum No. 733, s. 2026, titled **2026 National Observance of Filipino Values Month**, the City Schools Division of Tayabas enjoins all public elementary and secondary schools to participate in the month-long observance throughout November 2026.

2. This observance is in support of Republic Act No. 11476, otherwise known as the Good Manners and Right Conduct (GMRC) and Values Education Act, which emphasizes the importance of values formation in developing responsible individuals and communities. It likewise underscores the Department of Education's commitment to promoting moral awareness and strengthening Filipino values in the daily lives of learners.

3. The month-long observance shall highlight the four DepEd Core Values, namely: Maka-Diyos, Makatao, Makakalikasan, and Makabansa, through their meaningful integration into regular teaching and learning activities across all learning areas, particularly in Good Manners and Right Conduct (GMRC) and Values Education (VE).

4. Consistent with Item 20(i) of DepEd Order No. 009, s. 2026, titled *Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*, all legislated activities and celebrations shall be conducted strictly within the classroom through integration into regular teaching and learning processes. Teachers are directed to contextualize the themes, objectives, and key messages of the observance into relevant subject areas through age-appropriate learning tasks, classroom discussions, performance outputs, and formative assessments.

5. Teachers are encouraged to integrate and promote Filipino values such as honesty, respect, responsibility, empathy, pakikipagkapwa-tao, care for the environment, and love of country in their respective lessons. Learners shall be provided with meaningful opportunities for reflection, discussion, and practical learning experiences that encourage them to demonstrate these values at home, in school, and in the community.

**Address:** Brgy. Potol, Tayabas City
**Telephone No.:** (042) 785-9615
**Email Address:** tayabas.city@deped.gov.ph
**Website:** https://www.sdotayabascity.ph

6. Schools may develop relevant advocacy and instructional materials in collaboration with parents and other stakeholders to strengthen values formation among learners. However, these initiatives must support classroom-based instruction and shall not require separate activities that may disrupt regular instructional time.

7. All activities related to this observance shall strictly adhere to DepEd Order No. 009, s. 2026, and DepEd Order No. 9, s. 2005, titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.* School heads and teachers shall ensure that the observance strengthens character formation through meaningful curriculum integration rather than additional school-wide programs or activities that may affect instructional time.

8. School heads shall ensure the proper documentation of the classroom-based integration of Filipino values and the preparation of an accomplishment report highlighting the activities conducted, objectives, knowledge gained by learners, involved stakeholders, observations, issues or concerns, and recommendations. The prescribed reporting template stated on the attached Regional Memorandum shall be used for this purpose.

9. All schools shall submit their respective accomplishment reports to the Curriculum Implementation Division (CID) within the schedule to be communicated by the Division Office to facilitate the preparation and submission of the consolidated Division Accomplishment Report to the Regional Office through the prescribed online reporting link, https://tinyurl.com/FilipinovalluesMonth2026, not later than December 1, 2026.

10. The Curriculum Implementation Division shall provide appropriate guidance and technical assistance to schools in ensuring the meaningful integration of Filipino values into teaching and learning processes and in the preparation of the required accomplishment report.

11. Immediate and wide dissemination of this Memorandum is desired.

For:

**CELEDONIO B. BALDERAS JR.**
Schools Division Superintendent

By:

**IMELDA C. RAYMUNDO**
Chief Education Supervisor – SGOD
Officer-in-Charge

Encl.: As stated
Reference: Presidential Proclamation No. 479, s. 1994
RM 733, s. 2026
To be indicated in the Perpetual Index
under the following subjects:

FILIPINO VALUES MONTH

CID- 2026 national observance of filipino values month
*REC5JRR5-011221/November 11, 2026*

**Address:** Brgy. Potol, Tayabas City
**Telephone No.:** (042) 785-9615
**Email Address:** tayabas.city@deped.gov.ph
**Website:** https://www.sdotayabascity.ph

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. IV-A
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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

CLMD-RM-2026-733

28 October 2026

**Regional Memorandum**
*No. 733 s.2026*

# 2026 NATIONAL OBSERVANCE OF FILIPINO VALUES MONTH

To **Schools Division Superintendents**

1. Pursuant to Presidential Proclamation No. 479, s. 1994, declaring November of every year as Filipino Values Month, the Department of Education (DepEd) joins the nation in promoting moral awareness, strengthening Filipino values, and encouraging their practice in everyday life. The observance aims to deepen appreciation of values that reflect Filipino identity and contribute to building responsible individuals and communities.

2. In support of this proclamation and Republic Act No. 11476, otherwise known as the Good Manners and Right Conduct (GMRC) and Values Education Act, this Office, through the Curriculum and Learning Management Division (CLMD), enjoins all Schools Division Offices (SDOs) and schools to participate in the 2026 National Observance of Filipino Values Month throughout November 2026.

3. The month-long observance shall highlight the DepEd core values of Maka-Diyos, Makatao, Makakalikasan, and Makabansa through their integration into regular teaching and learning activities across all learning areas, particularly in GMRC and Values Education (VE).

4. Consistent with Item 20(i) of DepEd Order No. 009, s. 2026, titled Guidelines on the Implementation of the Three-Term School Calendar in Basic Education, legislated activities and celebrations shall be conducted strictly within the classroom through integration into regular teaching and learning processes. Teachers shall contextualize the themes, objectives, and key messages of the observance into relevant subject areas using age-appropriate learning tasks, discussions, performance outputs, or formative assessments.

5. In this regard, teachers are encouraged to incorporate Filipino values such as but not limited to honesty, respect, responsibility, empathy, *pakikipagkapwa-tao*, care for the environment, and love of country into their lessons. Learners may be engaged in meaningful discussions, reflection activities, and practical learning tasks that encourage them to demonstrate these values at home, in school, and in the community.

DepED
BAGONG PILIPINAS
**Address:** Gate 2, Karangalan Village, Cainta, Rizal
**Telephone No.:** 02-8682-2114
**Email Address:** region4a@deped.gov.ph
**Website:** depedcalabarzon.ph

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6. SDOs and schools may also develop relevant advocacy and instructional materials in collaboration with parents and other stakeholders, provided that these support classroom-based values formation and do not require separate activities that disrupt regular instructional time.

7. All activities shall adhere to DepEd Order No. 009, s. 2026, and DepEd Order No. 9, s. 2005, titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. The observance shall serve as an opportunity to strengthen character formation through meaningful curriculum integration rather than additional school-wide programs or activities that may affect instructional time.

8. The Regional Office, through the CLMD, in coordination with the SDOs, shall provide appropriate monitoring and technical assistance to support the integration of Filipino values into teaching and learning and encourage their continued practice beyond the month-long observance.

9. All SDOs shall submit a consolidated accomplishment report highlighting the activities conducted, significant outcomes, and supporting documentation using the enclosed reporting template through https://tinyurl.com/R4AFilipino-ValuesMonth2026, not later than December 7, 2026.

10. For inquiries or concerns, please contact Ms. Margaret P. Musa, Education Program Supervisor in GMRC/Values Education, through clmd.calabarzon@deped.gov.ph.

11. Immediate and widest dissemination of this Memorandum is desired.

**CARLITO D. ROCAFORT**
Director IV

*02/ROC7*

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

*Enclosure 1*

**REPORT ON THE CONDUCT OF THE 2026 NATIONAL OBSERVANCE OF FILIPINO VALUES MONTH**

**Division:** _____

| ACTIVITY | OBJECTIVE/S | KNOWLEDGE GAINED BY THE LEARNERS | INVOLVED STAKEHOLDERS | OBSERVATIONS | ISSUES/ CONCERNS | RECOMMENDATIONS |
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Prepared by:

_____
Signature over Printed Name

Noted by:

_____
Signature over Printed Name